

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Good

Number of districts with students like ours: 15.

The absolute ratings for those districts ranged from average to good. For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

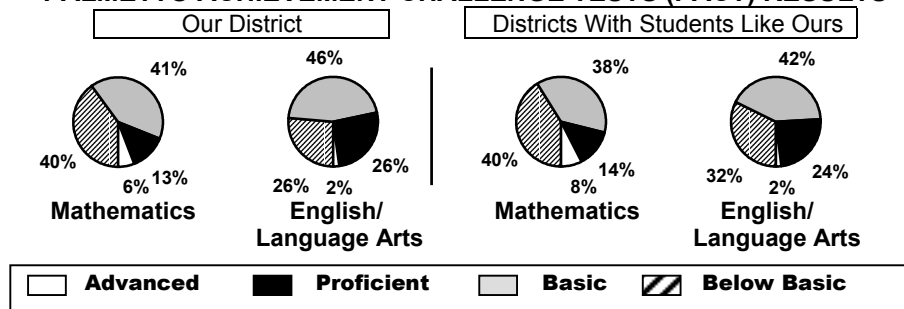
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	91.7%	14.3%	73.5%	59.9%
Students with disabilities other than Speech	133.3%	0.0%	49.5%	23.1%
Students without disabilities	88.9%	15.0%	76.6%	63.4%
Gender				
Male	87.3%	16.7%	68.9%	58.6%
Female	95.9%	11.9%	80.2%	61.5%
Ethnic Group				
African-American	86.1%	4.5%	69.1%	52.6%
Hispanic	N/A	N/A	N/A	N/A
White	98.5%	26.4%	80.8%	69%
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	86.9%	2.8%	69.7%	53.2%
Pay for Lunch	95.2%	19.3%	82.8%	72.1%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	70.4%	70.5%	69.8%
Passed 2 subtests	11.1%	16.4%	16.8%
Passed 1 subtest	6.2%	10.3%	8.1%
Passed no subtest	12.3%	2.7%	5.4%
Districts with students like ours			
Passed all 3 subtests	58.6%	62.0%	64.0%
Passed 2 subtests	20.2%	19.7%	18.2%
Passed 1 subtest	12.9%	11.5%	10.8%
Passed no subtest	8.3%	6.7%	6.9%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	14.3%	45.4%	15.1%
Districts Like Ours	18.9%	49.1%	19.7%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	440	466	445	461	885	927	17.9	15.4	16.4	17.1	17.4	16.8	17.3	17.0	17.4	16.7
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,716	N/A	\$6,555	\$6,464
• Prime instructional time	90.2%	Up from 88.9%	89.5%	89.4%
• Student-teacher ratio	20.5 to 1	N/A	19.4 to 1	20.2 to 1
• Vacancies for more than nine weeks	1%	N/A	0.9%	0.6%
STUDENTS (n=2,674)				
• Advanced placement/ int'l baccalaureate program exam success ratio	23.1%	N/A	42.3%	43.8%
• Attendance Rate	96.4%	Down from 96.8%	95.5%	95.7%
• Taking PACT (ELA) off grade level	7.6%	N/A	6.4%	5.8%
• Taking PACT (Math) off grade level	5.9%	N/A	5.3%	4.5%
• Retention rate	5.9%	Up from 5.2%	6.7%	6.0%
TEACHERS (n=209)				
• Professional development days per teacher	5.8 Days	Down from 8.3	7.3 Days	7.8 Days
• Attendance rate	94.7%	Up from 93.8%	95.1%	95.2%
• Advanced Degrees	36.8%	Down from 38%	43%	44.4%
• Continuing contracts	81.8%	Down from 85.2%	80.1%	81.4%
• Out-of-field permits	3.3%	Up from 1.4%	3.4%	2.2%
• Teachers returning from the previous year	89.2%	Down from 90.8%	89.1%	89.5%
• Average salary	\$35,395	Up 4.2%	\$35,701	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	6.8%	Up from 4.3%	3.3%	2.9%
• Percentage spent on teacher salaries	51.1%	N/A	51.1%	50.9%
• Superintendent's years in the district	22	N/A	3	3.5
• Parent conferences	82%	N/A	81%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	7	No change	11	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	18.5%	N/A	11.1%	6.5%
• Attendance rate of district office staff	100%	Up from 98.4%	97.1%	97.5%
• Average administrative salary	\$62,137	Up 4.4%	\$62,137	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	135	N/A	101	100
• Percent eligible for state gifted and talented programs	5.2%	Up from 3.6%	9.9%	10.5%
• Percentage with disabilities other than speech	8.9%	Up from 7.6%	10.8%	10.5%

Hampton 1 School District
P. O. Box 177
Hampton, SC 29924



Grades K-12

Enrollment: 2,674 Students

Superintendent Charles Harold Phillips 803-943-4576

Board Chair Dr. Francis A. Mills 803-943-2191

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

This has been a great year for Hampton School District # 1. Our schools have performed well academically and artistically. Hampton District # 1 schools have received many competitive grants in the areas of technology, language arts, music education, science, and mathematics.

By taking advantage of the technology purchased with Title I funds and a grant from International Paper, Brunson and Varnville Elementary Schools created computer labs with state-of-the-art learning systems that provide a totally new approach for remedial students in reading and add academically functional enrichment beyond reading for all students.

Wade Hampton High School integrated several high-tech programs into the curriculum this year resulting in students learning to use technology to manipulate, interpret, and utilize information efficiently---skills necessary for success in a global economy.

North District Middle School won competitive grants in collaboration with the Technical College of the Lowcountry and Pro Hampton to aid students in the after school setting.

Through the benefit of an e-rate grant the computer lab at Fennell Elementary School was up-graded to state-of-the-art technology.

Ben Hazel Primary School participated in the Governor's Reading Honor Roll this year and eighty-three percent of the students met the Governor's goal and received certificates.

Hampton Elementary School is working to re-furbish the on-campus habitat area to provide nature trails, lecture areas, and areas for plant identification.

Although our schools have had an excellent year, we have struggled to overcome many barriers to increasing student achievement. A few of these barriers are: recruitment of qualified teachers and administrators, 63 per cent of our students are eligible for free or reduced price lunch, most of the district is rural with little industry resulting in a very poor tax base, and more classroom space is needed in a majority of the schools in the district.

Charles H. Phillips

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com

